

School Strategic Plan 2021-2025

Yarraville West Primary School (2832)



Submitted for review by Karen Rush (School Principal) on 02 March, 2022 at 04:54 PM
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Awaiting endorsement by School Council President

School Strategic Plan - 2021-2025

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School vision	Our vision is to develop a positive, courageous and reflective learning culture, that connects students, families and staff proudly to our community.
School values	Our values of RESPECT, INTEGRITY, RESILIENCE and CREATIVITY, are lived by all members of our community and underpin our school actions and programs.
Context challenges	<p>YWPS was founded in 1887 and is in inner west Melbourne. Yarraville is a diverse neighbourhood with a high population density. The 2019-2020 Student Family Occupation rating of 0.2081 and the Student Family Occupation Education (SFOE) index of 0.1521 reflects an affluent community with overall very low levels of social disadvantage. The school facilities include the 1980's 'new build' two storey building, flexible teaching spaces that are a combination of permanent and relocatable buildings, a library, Gymnasium, canteen and specialist teaching spaces for Italian Language, Visual Art, and Performing Arts. The school has an agreement with Maribyrnong Council to utilise the adjoining oval during the school day to complement its hard-court and internal play spaces. The school operates a Designated Neighbourhood Zone which allows us to manage the numbers of new enrolments and means our students live near the school. The school currently has 770 students, and it is anticipated that this could increase over the next four years. Foundation students are predominantly drawn from 3 kinders and child care centres. Classes are organised into five levels: straight classes at Foundation, Year 1, and 2, and then composite age classes at Years 3 and 4, and Years 5 and 6. The school's current staffing profile consists of the principal, 2 assistant principals, 4 leading teachers and learning specialists, 34 classroom and 7 specialist teachers and 1 intervention teacher. There is a business manager and 12 education support staff. The school covers all domains of the Victorian Curriculum standards and provides a differentiated curriculum. Specialist programs are Italian, Physical Education, Visual, and Performing Arts.</p> <p>Our recent school review highlighted some key challenges faced by the school. Whilst overall academic results are generally strong, we can identify a plateau in achievement for our high-ability students as they progress through school. The proportion of students achieving in the top two NAPLAN bands for Writing has reduced, and NAPLAN data also shows a gender achievement discrepancy in numeracy. Student attitudes to school survey data demonstrate lower than expected endorsement in the areas of stimulating learning and goal setting. School staff survey data indicates high levels of collective responsibility for students and trust in students and parents, yet lower levels of collaboration. Whilst overall parent opinion is positive towards student progression and transitions, scores for parent community engagement and student development are lower than expected.</p>
Intent, rationale and focus	Over the course of this Strategic Plan, we look to build upon and further improve a positive, stable, and successful school. A key goal identified during the recent review was to ensure that each student contributes to the development of their own learning goals. To do this the school will develop data literacy, collaboration, and feedback practices of staff. The next four years will see a

focus on strengthening and embedding a guaranteed and viable curriculum that emphasises differentiation and deep levels of thinking and application. Staff will further develop their skills in analysing and using data, and providing a greater level of challenge which ensures learning growth for all. Through this focus we are aiming to increase our student attitude data around stimulating learning, self-regulation, and goal setting. We will continue to build the data literacy of staff to allow them to monitor, track and plan for their students' point of need, so that students achieve their goals.

In conjunction with this, staff will review the curriculum and learning programs, to ensure they are coordinated across all levels and are inclusive, relevant, and stimulating for our students. This focus will also extend to how we better engage our parent community, and how we more effectively communicate and report on student progress and learning growth. The work in this plan is important in shifting students' perceptions of the effectiveness of the teaching provided and empowering them to take ownership of their learning. We will focus on developing the structures, tools, and skills to ensure that learning is seen in the context of growth and students continually challenge themselves and seek to improve. Work will be done to build greater student voice and agency. Our parent community feel the ethos and climate of the school can be improved, along with a more challenging and stimulating teaching and learning program. Parents believe the way that the school involves them in their child's learning and effectively communicates academic growth and timely, relevant learning goals are areas in which we can develop and improve. Our diverse staff are seeking greater collaborative opportunities to support the improvement journey over the next 4 years. The initial focus in this Strategic Plan will be to develop and embed a shared and consistent understanding of what the school believes is a positive and safe learning environment, where students, staff and parents are inspired and excited about school.

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Goal 1	Improve student outcomes in literacy.
Target 1.1	To increase NAPLAN top two bands in writing, from 27 per cent in Year 5 2021, to 40 per cent in Year 5 2025.
Target 1.2	To increase NAPLAN writing benchmark for: <ul style="list-style-type: none">• High growth - from 14 per cent in 2021 to 35 per cent in 2025• Low growth - from 28 per cent in 2021 to 10 per cent in 2025.
Target 1.3	By 2025: <ul style="list-style-type: none">• decrease NAPLAN low growth in Spelling from 46 per cent in 2021 to 25 per cent• increase NAPLAN high growth in Spelling from 16 per cent in 2021 to 25 per cent.
Key Improvement Strategy 1.a Building practice excellence	Implement a school improvement plan, with an emphasis on strategies which promote a culture of collaboration and learning.
Key Improvement Strategy 1.b Building practice excellence	Develop, document and implement a consistent approach to writing.

Key Improvement Strategy 1.c Empowering students and building school pride	Develop and implement a whole school approach to student goal setting that empowers high expectations, high aspirations and student agency.
Goal 2	Maximise the learning growth for all students.
Target 2.1	Staff Opinion Survey: Increase Guaranteed and Viable Curriculum from 65 per cent positive in 2021 to 85 per cent positive in 2025.
Target 2.2	Increase NAPLAN high benchmark growth in Numeracy from 27 per cent in 2021 to 40 per cent in 2025.
Target 2.3	Staff Opinion Survey: Increase Teacher Collaboration from 33 per cent in 2021 to 65 per cent in 2025.
Key Improvement Strategy 2.a Building practice excellence	Strengthen teacher capacity to deliver rich, engaging and differentiated learning.
Key Improvement Strategy 2.b Building practice excellence	Develop the capacity of leaders and teachers to design learning programs which explicitly build deep levels of thinking and application.
Key Improvement Strategy 2.c Curriculum planning and assessment	Strengthen teacher capacity to analyse and use data to inform teacher planning for differentiated learning.
Goal 3	Maximise student engagement and wellbeing.

Target 3.1	<p>To increase AtoSS:</p> <ul style="list-style-type: none"> • Student voice and agency from 49 per cent positive in 2021 to 70 per cent in 2025 • School connectedness from 67 per cent positive in 2021 to 80 per cent positive in 2025 • Stimulated learning from 57 per cent positive in 2021 to 75 per cent positive in 2025.
Target 3.2	<p>To increase Staff Opinion Survey, Teaching and Learning Practice Improvement:</p> <ul style="list-style-type: none"> • Seek feedback to Improve Practice from 37per cent to 70 per cent • Professional learning through peer observation from 20 per cent to 70 per cent.
Target 3.3	<p>To increase Parent Opinion Survey, Stimulated learning environment from 68 per cent positive in 2021 to 80 per cent in 2025.</p>
Key Improvement Strategy 3.a Empowering students and building school pride	Embed an evidenced based whole school approach to positive behaviours.
Key Improvement Strategy 3.b Empowering students and building school pride	Develop and embed whole school understandings and approaches to embed student engagement and agency in their learning.
Key Improvement Strategy 3.c Building practice excellence	Develop teacher capacity to ensure stimulated learning environments for all students.

