

Annual Implementation Plan 2025



Goal 1: To improve student outcomes in literacy	Goal 2: To maximise the learning growth for all students	Goal 3: To maximise student engagement and well-being
2025 Target: To increase the number of students performing in the strong-exceeding categories in Year 5 Writing from 83% to 85%.	2025 Target: Increase Guaranteed and Viable Curriculum (GVC) from 66% positive in 2024 to 75% in 2025. By 2026, reduce the number of Needs Additional Support (NAS) students in each of reading and numeracy in Year 3 and 5 compared to the number of NAS students in 2024. Increase teacher collaboration from 47% in 2024 to 65%.	2025 Target: Increase student voice and agency, and connectedness to school, to similar schools. Maintain or exceed stimulated learning at 78% (2024 result). Seek feedback to improve practice from 61% in 2024 to 70% in 2025. Increase professional learning through peer observation from 25% to 35%. Increase Stimulating learning environment in the Parent and Caregivers Opinion Survey (PCGOS) from 68% to 70%.

KIS 1.b Develop, document and implement a consistent approach to writing .	KIS 2.c Strengthen teacher capacity to analyse and use data to inform teacher planning for differentiated learning.	KIS 3.a Embed an evidenced based whole school approach to positive behaviours .
Actions for KIS 1B <ul style="list-style-type: none"> Develop teacher knowledge of what's essential to teach by developing a guaranteed and viable curriculum in Writing, drawn from English 2.0. Review our effective teaching practices to ensure they are consistent across the school. 	Actions for KIS 2c: <ul style="list-style-type: none"> Investigate the Victorian Teaching and Learning Model 2.0 and utilise the model in learning and teaching programs. Professional Learning Communities at each curriculum level will use the YWPS Learning Cycle to focus on cohort data and through this process improve student outcomes. PLCs will utilise Proficiency Scales to support differentiation. Data tracker used to capture progress and act upon Observations of practice Develop a Reading 2.0 plan for 2025, to work towards full implementation of the Victorian Reading position by 2028. 	Actions for KIS 3a: <ul style="list-style-type: none"> Continue to implement the School Wide Positive Behaviour Support Initiative - embed the positive reinforcement system and responding to minor-major behaviours. Review and refresh whole school community learning and behavioural expectations.