

Yarraville West

Primary School 2032

Newsletter: 29th April 2021

Greetings from the Principal

Welcome back!

It is with great pleasure that I welcome all our children, families and staff, back to school. I hope you all enjoyed the holiday break.

This term we are very much looking forward to stacks of new learning and experiences. Today our preps celebrate their first 50 days of school, and on top of all the literacy, numeracy, arts and physical education programs, some students will be trying out for a place in the Tournament of Minds Team.

Next week our Whole School Track and Field Day is happening on Tuesday, or Thursday if the weather is bad on Tuesday. Year 3 – 6's will hop on the bus to spend the day at Newport Park Athletics Track, The Strand, Newport, while our Prep – 2s will enjoy their events at school and at the Beaton Reserve. We would usually have the P-2 events on the Oval but it is closed next week for light tower works.

P-2 onsite at school QR Code check in

Parents and families are VERY welcome to come along and enjoy the track and field fun at school. When coming into the school for this activity, you will need to check in on your phone with the QR code (posters will be up around the main gate on Powell Street, and entryway) or if you don't have a smart phone, register at the office.

Below is the schedule for P-2, with all the 1-2 sprints and long distance events held at the Beaton Reserve in Powell Street.

Important Dates

4th May

Track & Field Day
Weather permitting

5th May

Cross Country District
Championships

6th May

Back up day for T & F Day

7th May

Mother & Special Friends Day
Stall

19th & 27th May

3/4 Botanic Gardens excursions

7th- 10th June

Camp 1 Valley Homestead

15th-18th June

Camp 2 Valley Homestead

23rd July

Curriculum Day – No children at
school

1st November

Curriculum Day – No children at
school

	11:40	12:00	12:20	12:40	12:40	1:00 Finish 1:20
Prep Sharyn	Hurdles	Shot Put	Relays	Discus		High Jump
Prep Naomi	Shot Put	Hurdles	Discus	Relays		Long Jump
Prep Natalie	Hurdles	Shot Put	Relays	Discus		High Jump
Prep Ellie	Shot Put	Hurdles	Discus	Relays		Long Jump
Prep Sam	Relays	Discus	High Jump	Long Jump		Hurdles
Prep Lucy	Discus	Relays	Long Jump	High Jump		Shot Put
1/2 Janet	Relays	Discus	High Jump	Long Jump		Sprints
1/2 Jess/Lauren	Discus	Relays	Long Jump	High Jump		Long Dist Run
1/2 Chantal	High Jump	Long Jump	Sprints	Long Dist Run		Relays
1/2 Mel/Natalie	Long Jump	High Jump	Long Dist Run	Sprints		Discus
1/2 Hollie	High Jump	Long Jump	Sprints	Long Dist Run		Discus
1/2 Narelle	Long Jump	High Jump	Long Dist Run	Sprints		Shot Put
1/2 David	Sprints	Long Dist Run	Parachutes*	Minimum Relays*		Hurdles
1/2 Jay	Long Dist Run	Sprints	Shot Put	Hurdles		Relays
1/2 Christina	Parachutes*	Minimum Relays*	Hurdles	Shot Put		Sprints
1/2 Gorica	Sprints	Long Dist Run	Shot Put	Hurdles		Para/min relays*
1/2 Erin/Sarah	Long Dist Run	Sprints	Hurdles	Shot Put		Min relays/Para*

2020 Annual Report

The Annual Report to the School Community (Annual Report) provides principals and school councils with an opportunity to share the year's achievements and progress with the school community. This includes reflecting on the school's performance and explaining the positive impact of school improvement efforts on student outcomes. School Council have endorsed the Report, which will be attested by the School Council President. Later this term, the final Report will be confirmed by the Department of Education and Training, and then it will be available for the community from our website. It will also be shared with the community at a public meeting of School Council.

Key highlights of the Report include:

- Prep – Year 6 English: 97% of students achieved at or above the age expected standard
- Prep – Year 6 Mathematics: 98% of students achieved at or above the age expected standard
- Successful provision and delivery of education through remote learning using SeeSaw and Webex platforms
- Improved attendance rates compared to 2019, similar schools, and the state
- Connections with the community strengthened through the launch of the YWPS facebook page

Student forums undertaken to gain student feedback and enhance agency in regard to curriculum, bullying behaviours, and school transitions

I am extremely proud of all of our staff, students and parents / carers for our collective efforts in maintaining our education programs and connections to school last year during the lockdown period – **our student results are something to be celebrated!**

Warm Regards,

Karen



Are you a bike enthusiast?

We're looking for a parent or two to support the Buildings & Grounds Committee with ideas around upgrading our bike and scooter racks. If you think you can help, please email the school at yarraville.west.ps@education.vic.gov.au
Attention: Nicole Arnold

**FREE GIFT BAG PROVIDED
FOR EACH CHILD!**

MOTHERS AND FRIENDS SPECIAL DAY STALL MAY 7TH

GIFTS RANGE FROM

\$2 TO \$5. PLEASE SEND

**NO MORE THAN \$5 WITH
YOUR CHILD SO THEY
CAN MAKE THEIR**

PURCHASE ON

THE DAY.

Yarraville West Primary School

2022 Prep information and tour evening.



**Tuesday, 11th May,
2021 at 6.30pm.**



*Please arrange care for your children
as this evening is for adults only.*

For further information and to
register visit our school
website:

www.ywps.vic.edu.au



Term 2, WEEK 1

PREP

Class	Student	Value Demonstrated	Award Reason
Naomi	Mateo	Responsibility	For doing some great learning and listening. He remembered the word 'is' and that the letter 's' can make lots of sounds! Keep it up!
Ellie	Lucas	Resilience	For working really hard to learn the letters of the alphabet! Lucas, you show such a positive attitude, even when things may be hard.
Sam B	Winter	Teamwork	Winter demonstrates teamwork by helping to look after our classroom and by being a wonderful friend!
Lucy	Arabella Cartwright-Day	Responsibility	Arabella had a few letters of the alphabet to learn and practised these over the holidays. She now knows all of the letters! Wonderful work, Arabella!
Sharyn	Arham Yafi	Resilience	Arham has demonstrated resilience every day at school. Even though the language is a struggle, he perseveres!
Natalie	Fletcher Knaggs	Respect	Fletcher has started off the term ready for learning. He has shown some fantastic listening to classmates and when hearing instructions from his teachers. Keep it up Fletch!

Year 1-2

Class	Student	Value Demonstrated	Award Reason
Christina	Willa Gayanilo	Respect	Willa has demonstrated, on numerous occasions, her willingness to help her classmates when they need it. Thanks, Willa!
Chantal	Monty Murrhy	Teamwork	Monty always shows great teamwork in the classroom by helping his peers, working well in groups and being a great friend to everyone.
Mel/Nat	Samuel Jackson	Responsibility	What a great start to term 2 Sam has had, trying so hard with his lovely writing, spelling and maths. Superstar!
Sarah/Erin	Winter Baltetsch	Responsibility	For a fabulous star to term 2. He has completed all his leaning tasks to the best of his ability. Keep up the great work!
Gorica	Daniel Jukes	Respect	Daniel is always an attentive listener and makes valuable contributions to class discussions. Well done!
Jess/Lauren	Rita Commins	Teamwork	Rita is always happy to help others and be a good friend at school.
Jay	Harry King	Resilience	Always willing to give things a go and showing improvements in his skills.
Narelle	Greta Michael	Resilience	For working hard at challenging tasks and showing great growth in her learning.
Janet	Lola Clarke	Responsibility	Lola is well organised, hardworking, helpful and can be relied on to carry out a message. Well done, Lola!

Year 3-4

Class	Student	Value Demonstrated	Award Reason
Tina	Miles Gough	Responsibility	For trying to focus during whole class instruction and consistently completing tasks independently.
Samanda	Alexander Dybala	Teamwork	Your efforts and consideration for your teammate during this week's writing task are commendable!
Rebecca/Jacinta	Logan Harrison	Responsibility	For always trying his best during maths, particularly in his work with rounding numbers.
Carla	Ethan Phillips	Responsibility	For making responsible choices to get the best out of his learning.
Celia	Ella	Resilience	For her persistence when completing challenging tasks.
Christine	Fynn Williams	Respect	Fynn always acknowledges others around him by listening and paying attention when others are sharing or discussing their ideas
Emily	Nate Ahrens	Responsibility	Working sensibly during Intervention sessions
Ashlee/Lauren	Christopher Mclean	Teamwork	For working hard during our Mathematics lessons and learning his times tables.
Stav	Ernest	Responsibility	Ernest is taking responsibility for his own learning during Numeracy. He always explains his thinking and challenges himself with worded problems.
Clare & Bec G	Teddy Cotton	Teamwork	For always working so well in a group and being a great team player.

Year 5-6

Class	Student	Value Demonstrated	Award Reason
Donna	Thien Nguyen	Responsibility	For consistently demonstrating an excellent attitude and responsibility towards all his work.
Grace	Amr	Responsibility	For taking on extra tasks to improve his writing, showing creativity and persistence!
Neil	Sascha Manos	Resilience	For improvement through commitment to her writing tasks set
Mary	Rupert Sianos	Resilience	For persevering and completing all set tasks on time
Tegan	Thomas	Respect & Teamwork	For always thinking about his impact on those around him, building them up and encouraging them to achieve their best.
Pip	Sam Busija	Teamwork	For showing initiative and lending a hand to his peers and teachers.
Siobhan	Daniel Yiu	Responsibility	For always taking responsibility for your learning by being on task and ready to learn. Keep up the good work!

Term 2, WEEK 2

PREP

Class	Student	Value Demonstrated	Award Reason
Naomi	Milla	Resilience	For being brave at morning drop offs! You've done a great job this week, keep it up!
Ellie	Samira	Teamwork	For always helping your peers and teacher pack up! We appreciate it!
Sam B	Lucy	Respect	Lucy demonstrates respect in the classroom through whole body listening.
Lucy	Jaxon Ditizio	Respect	Jaxon is always inclusive and kind towards others in his actions and words during group tasks.
Sharyn	Nicholas Joksic	Teamwork	Nicholas has worked so hard since the beginning of the year learning how to respect others space and needs.
Natalie	Eddie Parks	Resilience	Eddie has been building skills to become a more independent learner.

Year 1-2

Class	Student	Value Demonstrated	Award Reason
Christina	Olivia Neilsen	Teamwork	Liv has regularly put up her hand to contribute to class discussion and to read shared texts. Thanks, Liv!
Chantal	Claire French	Responsibility	Claire always listens attentively in class and works hard to complete her work. Great job Claire!
Mel/Nat	Noah Levesque	Respect	What an amazing, hardworking student! Always putting in 100% or helping others. Thanks Noah!
Sarah/Erin	Rafael Orifici	Responsibility	Rafael always puts in his best efforts when completing his work. Keep up the great work Rafael!
Gorica	Marissa Georgakopoulos	Teamwork	Marissa always tries to be a bucket filler in the classroom. She helps others, is kind and supportive to her classmates. Well done!
Jess/Lauren	Wilbur Westphalen-Brown	Resilience	Wilbur has been working hard at challenging tasks and trying his best.
Jay	Milly Llaque Honor	Responsibility	For being a responsible member of the class and always trying her very best.
Narelle	Harvey Gleeson	Respectful	For being aware of his personal space when playing with others. Great job Harvey!
Janet	Eleanor Bennett	Teamwork	Eleanor takes her monitor duties very seriously and has been an outstanding bag area monitor. Thank you, Eleanor!

Year 3-4

Class	Student	Value Demonstrated	Award Reason
Tina	Atticus Breen	Resilience	For independently completing writing tasks.
Samanda	Hudson Halliwell	Responsibility	Hudson is always ready to help in any way that he can. He always gives a job he does 100% effort.
Rebecca/Jacinta	Max Geroff	Respect	For being an upstander at lunch, reminding people to play fairly and not pick on people in tiggly.
Carla	Alexandria	Respect	For consistently showing respect to all members of the class and being inclusive of all of her peers.
Celia	Mia	Responsibility	For showing attentive listening and always staying on task.
Christine	Poppy Llewellyn-Smith	Responsibility	Poppy has challenged herself by independently brainstorming, planning and drafting some unique ideas for her writing. Well done!
Emily	Elsie McCammon	Resilience	Working hard on her addition strategies
Ashlee/Lauren	Arya Stanley	Teamwork	Arya is a valued member of the grade and school because she is always friendly, supportive and considerate to her peers.
Stav	Jessica Philbey	Respect	Jessica is always respectful of everyone and is always inclusive of others by making sure that no-one is left out during group work.
Clare & Bec G	Jonah Tran	Responsibility	Jonah always gives 100% effort to every task.

Year 5-6

Class	Student	Value Demonstrated	Award Reason
Donna	Audrey Dwyer	Resilience	For commitment and hard work when attempting new and challenging maths tasks.
Grace	Maeve	Responsibility	For giving 100% when completing maths tasks, Maeve is showing great learning growth!
Neil	Lilya Weinekoetter	Resilience	For commitment and hard work in improving her writing
Mary	Megan Lee	Resilience	For trying her best and coming second in the State Swimming Trials at MSAC
Tegan	Harley	Responsibility	For remaining on task during learning and challenging himself.
Pip	Oliver Parker	Responsibility	For staying focused and on task during learning time.
Siobhan	Harry Denning	Responsibility	For showing commitment and responsibility to his learning by making an effort to stay on task.

HOW TO ORDER SCHOOL UNIFORMS



1. Online Ordering

➡ Visit: rhsports.com.au
go to clothing/school uniforms
and
select your school



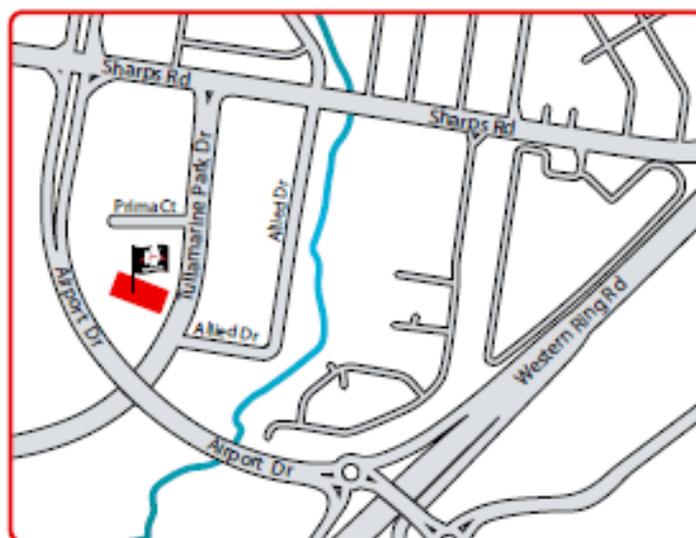
2. RHS Tullamarine Shop (Opening Wednesday 24th March 2021)

30 Tullamarine Park Rd, Tullamarine VIC 3043

Open: Monday 9.30am-5.00pm, Wednesday 9.30am-3pm & Friday 9.30am-3pm

Phone: 9870 1377 (Press 3)

Email: rhsshop@rhsports.com.au



Please Note: School Uniform deliveries cannot go to the school until the student has started at the school, please provide a business or home address if ordering before this time.

